

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

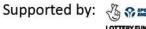
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.













Details with regard to funding Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,780
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 19,780

Swimming Data

Please report on your Swimming Data below.

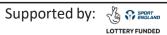
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















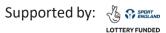
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:	22.05.24	
Key indicator 1: Increase confidence	knowledge and skills of all staff in te	aching PE and sp	ort	Percentage of total allocation:
			_	%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Further monitor teaching to ensure high quality teaching and consistence is evident from class teachers/PPA staff.	CPD sessions to be carried out, throughout the year, in order to increase confidence and consistency across the school.	£500		
Greater staff awareness of high quality PE provision, and how this links to the wider Sport Premium agenda. Particularly focusing on SEND in PE lessons	Develop training opportunities for staff by inviting experienced visitors for CPD sessions in areas staff feel they lack confidence. Ensure continued skills and knowledge progression, throughout all year groups, by promoting the use of Complete PE for planning Monitor staff planning, provide feedback and support as required. Liaise effectively with SLT where issues			
	are identified with the quality of teaching in order to ensure appropriate support.			











		ef Medical Officer	rs' guidelines recommend that	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Every year group will continue to be timetabled to receive 2 hours of PE every week in class.	£2,000		
lactive litestyle	Year 5 playground leaders to continue facilitate Huff & Puff			
Extending physical activity opportunities across all areas of the playground	Continuation of zones. GM to oversee.			
	Storage/resources maintained. GM to oversee.			

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementati	on	Impact	
	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

















need to learn and to consolidate			changed?	
through practice:				
	Likilian ayyanant O dayyalayyanant			
High quality PESSPA provision evident at	Utilise support & development from Sports Coaches, including	Matt Analts:		
all time, across the school, with staff	Curriculum coaching in order to	£3,600		
demonstrating expertise in the teaching	strengthen the quality of PESSPA			
of PESSPA activities.	activities (both within the school			
	day and beyond) by having them	Bath City: £1,800		
	work alongside teachers to			
Continue to develop children's	develop excellent practice.			
engagement in PESSPA activities and		Southwest Soccer:		
develop their knowledge of PE skills.	Ensure regular	C1 200		
	meetings/discussions with	£1,200		
	external providers to monitor and			
	quality assure the impact of the provision in place.	Androa Hathaway		
	provision in place.	Andrea Hathaway Y6 Netball: £1,200		
	Conduct pupil interviews to	TO NELDAII. £1,200		
	ascertain the impact of the			
	coaches provision on their	Total: £7,800		
	lifestyles and attitudes towards	10tal. £7,600		
	PESSPA activities.			
	Conduct PE observations to			
	quality assure, and ensure consistency in, the quality of PE			
	lessons.			
	Engage in fixtures and			
	tournaments, developing skilled			
	Saltford School teams.			















Key indicator 4: Broader experience o	Use of role models to promote PESSPA within the curriculum. f a range of sports and physical ac	tivities offered to all	pupils	Percentage of total allocation:
				0
Intent	Implementation	on	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Look to offer children at Saltford Primary a wide breath of sporting opportunities in order to expose them to as wide a range of sports as possible. Engage children in sports activities through representation in tournaments and fixtures via the School Games	skills progression in sporting areas Ensure access to sufficient range of equipment in order for the children to participate in sporting activities appropriately Monitor the PE plans for children in order to ensure they receive a	Staff costings above (£7,800)		
	broad range of sports. Work with SSP to promote sporting events.			











Membership to SSP	£1,750	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with increased opportunities to take part in competitions and fixtures.	Continue to work with school games organisers (SGOs) to develop awareness of competitions and fixtures available.	£4,500 (staffing costs)		
Continue to celebrate sports success across the school to develop a pride in competitive sport.	Engage staff in helping prepare children and teams for competitions via their PE lessons.			
Have more intra-sport competitions other than Sports Day	Engage in opportunities to be part of competitive sport (whether as a participant or spectator), to promote			













engageme	nt in competitive sports.		
outside op	sporting success, from portunities, via Assemblies, s, website, Twitter etc		
	extra-curricular sport pol in weekly congrats s.		
	evelop the use of Sports' omoting competitive sport.		
	sense of competition at		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlotte Hardy and Melissa Brook
Date:	
Governor:	
Date:	











